

### St. Mary's College (Autonomous) Reaccredited with A+ Grade by NAAC (4th Cycle) Thoothukudi - 628 001 Internal Quality Assurance Cell



### **Gender Audit Follow Up Action Minutes**

Date: 10.08.2022

The IQAC meeting was held on 10<sup>th</sup> August 2022. The IQAC Coordinator Dr. B. Serena Margaret led the meeting. All the IQAC members attended the meeting and discussed the follow up action for the endorsements of the Gender Audit conducted on 28.07.2022.

#### Agenda:

- To discuss the follow up action for the endorsements of the Gender Audit.
- To implement the necessary changes in the Action Plan for the Academic Year 2023-24 based on the response collected from the students.

#### **Action Taken Report:**

- The HEI has increased the courses related to Gender Sensitization in curriculum to promote gender parity and to educate students on legal rights of women, social functioning and psychological aspects of other gender
- The HEI has increased the courses related to Entrepreneurship in curriculum to equip students with entrepreneurial skill for the sustainable economic growth
- The HEI has conducted Entrepreneurial Training Programme for rural women and conducted College Bazaar to ensure economic independence
- The HEI has established the Anti-drug Cell under Centre for Women's Excellence to motivate and engage the students to become volunteers of anti-drug activities

IQAC Coordinator
IQAC Co-ordinator
St. Mary's College (Autonomous)
Thoothukudi

Principal
St. Mary's College (Autonomous)
Theothykudi-628 001.



# St. Mary's College (Autonomous), Thoothukudi (Re-accredited with 'A<sup>+</sup>', Grade by NAAC) Department of <u>English</u> Gender Audit (2022 -2023)



You are requested to use ( $\sqrt{\ }$ ) marks in the appropriate boxes based on the following rating

Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
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Name of the Student: Maxia Kate Winstel . V Year of Study: 2022 - 2023

Register No.: 20 AUEN 38

Class: III. B.A. English.

S.No.	Questionnaire		R	atir	ıg	
	Questionnane	5	4	3	2	1
1.	Is gender equity a stated objective in the college's mission/vision?	/			- 8	
2.	To what extent does the institution integrate gender sensitization into the curriculum?	~				
3.	To what extent do the faculty members have expertise in adaptive measures emphasizing gender sensitivity and inclusive pedagogy?		V	-		
4.	Does the institution encourage you to address gender issues?	V				
5.	Is the functioning of Grievance Redressal mechanism satisfactory?	1				
6.	Does the functioning of Internal Compliance Committee /Anti Sexual Harassment Cell and the feasibility of complaint mechanism work effectively?	V				
7.	Do the programmes conducted by the Institution aim at building confidence and strategies for empowerment among the women students?	/				
8.	Does the institution organize events regularly for promoting gender parity, Legal Rights of Women, Social Functioning and Psychological aspects of other gender?		~			
9.	Do you feel the college empowers women to take on diverse roles in the institution and society?		-			
10.	Does the counselling forum specifically support the stress-free strategies for promoting women wellness?	1	-			
11.	Do you feel safe and secure in the campus?	1				

Give your suggestion	ons to emphasize gender health care	parity:	Advocate	for equal	access	to
	healthcare	and	Sanitation.	Maria Kate	Winslet.	7 .
Date: 28.07.2022				Signature		



#### St. Mary's College (Autonomous), Thoothukudi (Re-accredited with 'A+, Grade by NAAC) Department of English. Gender Audit (2022 -2023)



You are requested to use  $(\sqrt{\ })$  marks in the appropriate boxes based on the following rating

Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
Name of the Studen	t: Blessi.s		Year of St	udy: 2022 - 2023
Register No.: 26AU	ENIO		Class: 1	B.A. English

S.No.	Questionnaire		R	atir	ıg	
3.110.	Questionnaire	5	4	3	2	1
1.	Is gender equity a stated objective in the college's mission/vision?	/				
2.	To what extent does the institution integrate gender sensitization into the curriculum?	/				
3.	To what extent do the faculty members have expertise in adaptive measures emphasizing gender sensitivity and inclusive pedagogy?	1				
4.	Does the institution encourage you to address gender issues?		1			
5.	Is the functioning of Grievance Redressal mechanism satisfactory?	/				
6.	Does the functioning of Internal Compliance Committee /Anti Sexual Harassment Cell and the feasibility of complaint mechanism work effectively?	/				
7.	Do the programmes conducted by the Institution aim at building confidence and strategies for empowerment among the women students?		/			
8.	Does the institution organize events regularly for promoting gender parity, Legal Rights of Women, Social Functioning and Psychological aspects of other gender?	/				
9.	Do you feel the college empowers women to take on diverse roles in the institution and society?	/				The last
10.	Does the counselling forum specifically support the stress-free strategies for promoting women wellness?		/	14	*1	
11.	Do you feel safe and secure in the campus?	V				

Give your suggestions to emphasize gender parity: Ensure access to quality education for all genders. Blue. Date: 28.07.2022



## St. Mary's College (Autonomous), Thoothukudi (Re-accredited with 'A<sup>+</sup>, Grade by NAAC) Department of English Gender Audit (2022 - 2023)



You are requested to use ( $\sqrt{\ }$ ) marks in the appropriate boxes based on the following rating

Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
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Name of the Student: Jumana Haein . M. H Year of Study: 2022 - 2023

Register No.: 20 AUEN 29

Class: II B.A. ENGLISH

S.No.	Questionnaire		Rating						
	Questioniane	5	4	3	2	1			
1.	Is gender equity a stated objective in the college's mission/vision?	1	1			Г			
2.	To what extent does the institution integrate gender sensitization into the curriculum?	V							
3.	To what extent do the faculty members have expertise in adaptive measures emphasizing gender sensitivity and inclusive pedagogy?	~	,						
4.	Does the institution encourage you to address gender issues?	1	7						
5.	Is the functioning of Grievance Redressal mechanism satisfactory?	1.	_						
6.	Does the functioning of Internal Compliance Committee /Anti Sexual Harassment Cell and the feasibility of complaint mechanism work effectively?	V							
7.	Do the programmes conducted by the Institution aim at building confidence and strategies for empowerment among the women students?		V	,					
8.	Does the institution organize events regularly for promoting gender parity, Legal Rights of Women, Social Functioning and Psychological aspects of other gender?		V						
9.	Do you feel the college empowers women to take on diverse roles in the institution and society?								
10.	Does the counselling forum specifically support the stress-free strategies for promoting women wellness?	V							
11.	Do you feel safe and secure in the campus?								

Give your suggestions to emphasize gender parity: Promote inclusive language and behavior everywhere Jumana Haein. M. H. Signature



#### St. Mary's College (Autonomous), Thoothukudi (Re-accredited with 'A<sup>+</sup>', Grade by NAAC) Department of English



Gender Audit (2022 -2023)

You are requested to use  $(\sqrt{\ })$  marks in the appropriate boxes based on the following rating

Strongly Agree 5 Agree 4 Neutral 3 Disagree 2 Strongly Disagree 1

Name of the Student: Snow Amilda Fernando Year of Study: 2022 - 2023

Register No.: 20AUEN60

Class: III . B. A. English.

S.No.	Questionnaire	Rating				g		
0.110.	Questioniane	5	4	3	2	1		
1.	Is gender equity a stated objective in the college's mission/vision?	V						
2.	To what extent does the institution integrate gender sensitization into the curriculum?							
3.	To what extent do the faculty members have expertise in adaptive measures emphasizing gender sensitivity and inclusive pedagogy?	./						
4.	Does the institution encourage you to address gender issues?	1.						
5.	Is the functioning of Grievance Redressal mechanism satisfactory?	1	-					
6.	Does the functioning of Internal Compliance Committee /Anti Sexual Harassment Cell and the feasibility of complaint mechanism work effectively?	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V					
7.	Do the programmes conducted by the Institution aim at building confidence and strategies for empowerment among the women students?	~						
8.	Does the institution organize events regularly for promoting gender parity, Legal Rights of Women, Social Functioning and Psychological aspects of other gender?	/						
9.	Do you feel the college empowers women to take on diverse roles in the institution and society?		V					
10.	Does the counselling forum specifically support the stress-free strategies for promoting women wellness?	/						
11.	Do you feel safe and secure in the campus?		/			-		

Give your suggestions to emphasize gender parity ToB reak the Silence around Gunden based violence. Snow Amilda Fernando A

Date: 28.07.2022

Signature .



# St. Mary's College (Autonomous), Thoothukudi (Re-accredited with 'A<sup>+</sup>' Grade by NAAC) Department of Fight Gender Audit (2022 - 2023)



You are requested to use ( $\sqrt{\ }$ ) marks in the appropriate boxes based on the following rating

Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
Name of the Studen	t: Jemen	ia. T	Year of Stu	ady: 2022 - 2023
Register No.: 20 A	BENDA		Class:	II B. A. English

S.No.	Questionnaire	Rating					
		5	4	3	2	1	
1.	Is gender equity a stated objective in the college's mission/vision?	V	,				
2.	To what extent does the institution integrate gender sensitization into the curriculum?		V				
3.	To what extent do the faculty members have expertise in adaptive measures emphasizing gender sensitivity and inclusive pedagogy?		-				
4.	Does the institution encourage you to address gender issues?	/	-				
5.	Is the functioning of Grievance Redressal mechanism satisfactory?	1	^				
6.	Does the functioning of Internal Compliance Committee /Anti Sexual Harassment Cell and the feasibility of complaint mechanism work effectively?		V				
7.	Do the programmes conducted by the Institution aim at building confidence and strategies for empowerment among the women students?	1					
8.	Does the institution organize events regularly for promoting gender parity, Legal Rights of Women, Social Functioning and Psychological aspects of other gender?	V	7				
9.	Do you feel the college empowers women to take on diverse roles in the institution and society?	~	-				
10.	Does the counselling forum specifically support the stress-free strategies for promoting women wellness?	V					
11.	Do you feel safe and secure in the campus?						

Give your suggestions to emphasize gender parity: Highlight gender equality in policy-making Process Jemena J. Signature